



Student Evaluations – Term 2 Academic Year 2018/2019

Topics: Major 2.2., Competency Assessment 2

Course Program: Product Design

Year: 2

Class: n.a.

Introduction

The class representatives were asked to discuss the following questions with their classmates and to present the opinions of the group. It is not always clear if the responses from the students represent group or individual opinions. All responses that were received from the class representatives have been collected below.

Major 2.2

Question 1: Looking back at Major 2.2, what was most valuable to your development?

The students found the excursions and the in-depth exploration of their personal vision as a designer, to formulate a clear identity for themselves, most valuable.

Question 2: Looking back at major 2.2, what could we improve for next year?

The students would have loved to have a few more feedback session from their teachers, especially because they did not have the same amount of feedback from each teacher. The students feel this would have been helpful since each teacher had their own purpose for teaching them, meaning they cannot necessarily ask one of their other teachers for advice. The students also mention that if students will still be allowed to choose their own company again, it would be helpful to choose this as soon as possible since the term is quite short.

Question 3: How would you describe the pace and intensity of major 2.2?

The students feel that the pace of major 2.2 was quite swift. This was in their opinion, in a way, a good thing because it forced them all to move on quickly and make fast decisions, which are two valuable skills for a well-oiled working environment.

Competency Assessment 2

Question 4: Were you well informed about the Competency Assessment beforehand?

The majority of the class felt well informed about the Competency Assessment beforehand except for 1 or 2 students who did feel they had enough clarity in terms of the layout and writing style required.

Question 5: Was the procedure clear?

The students feel that the procedure was clear and that there was an abundant amount of information in various places.

Question 6: Were the assessment criteria clear? If not, please elaborate.

The assessment criteria were clear to the students, they had no issues with it.

Question 7: Did you feel you could talk freely about how you developed your competencies?

The students felt they could talk freely about how they developed their competencies. Everyone felt open to speak about what was on their mind concerning their educational environment.



Question 8: Was the feedback you received clear?

Many students received the feedback, “what is your next step?” which was helpful for some to look beyond their current skills and experience. Some students also mentioned that they received clear feedback helping them strengthen and clarify their designer identity, which everyone found exceptionally important.

Question 9: Did you feel that the assessors were well prepared?

The students felt that the assessors were well prepared and that it was clear that they looked through our portfolios beforehand.

Question 10: Do you feel the study credits (ECTS) you received for the Competency Assessment were in line with the amount of hours you spent on it?

The students felt the study credits were in line with the amount of hours they spent on it.